

Gaelscoil an Chaisleáin

Polasaí Bí Cineálta na scoile chun Iompraíocht Bhulaíochta a Chosc agus Dul i nGleic léi

Bí Cineálta Policy to Prevent and Address Bullying Behaviour

Polasaí Bí Cineálta chun Iompraíocht Bhulaíochta a Chosc agus Dul i nGleic léi

Ghlac **Bord Bainistíochta Ghaelscoil an Chaisleáin** ar an gCéadaoin, 1/10/2025 leis an bpolasaí seo a leanas chun iompraíocht bhulaíochta a chosc agus dul i ngleic léi. Comhlíonann an polasaí seo go hiomlán ceanglais *Bí Cineálta: Gnásanna chun Iompraíocht Bhulaíochta a Chosc agus Dul i nGleic léi do Bhunscoileanna agus d'Iar-bhunscoileanna 2024*.

Aithníonn an Bord Bainistíochta go gcuireann iompraíocht bhulaíochta as do chearta an linbh mar a leagtar amach i gCoinbhinsiún na Náisiún Aontaithe um Chearta an Linbh. Tá freagracht orainn go léir, mar phobal scoile, oibriú le chéile chun iompraíocht bhulaíochta a chosc agus dul i ngleic léi agus chun déileáil leis an tionchar diúltach a bhíonn ag iompraíocht bhulaíochta.

Táimid tiomanta a chinntiú go gcoinnítear gach leanbh a fhreastalaíonn ar ár scoil saor ó dhíobháil agus go bhfuil folláine ár leanaí chun tosaigh i ngach rud atá á dhéanamh againn. Aithnímid an tionchar diúltach a d'fhéadfadh a bheith ag iompraíocht bhulaíochta ar shaol ár scoláirí agus táimid tiomanta go hiomlán d'iompraíocht bhulaíochta a chosc agus dul i ngleic léi.

Deimhnímid go ndéanfaimid, i gcomhréir lenár n-oibleagáidí faoi reachtaíocht chomhionannais, gach beart atá indéanta de réir réasúin chun ciapadh leanaí nó baill foirne a chosc ar aon cheann de na naoi bhforas a shonraítear: inscne, stádas sibhialta, stádas clainne, claonadh gnéasach, reiligiún, aois, míchumas, cine agus a bheith mar bhall den Lucht Siúil.

Bí Cineálta Policy to Prevent and Address Bullying Behaviour

The Board of Management of Gaelscoil an Chaisleáin has adopted the following policy at a meeting held on Wednesday, 1/10/2025 to prevent and address bullying behaviour. This policy fully complies with the requirements of Bí Cineálta: Procedures to Prevent and Address Bullying Behaviour for Primary and Post-Primary Schools 2024.

The Board of Management acknowledges that bullying behaviour interferes with the rights of the child as set out in the United Nations Convention on the Rights of the Child. We all, as a school community, have a responsibility to work together to prevent and address bullying behaviour and to deal with the negative impact of bullying behaviour.

We are committed to ensuring that all children who attend our school are kept safe from harm and that the wellbeing of our children is at the forefront of everything that we do. We recognise the negative impact that bullying behaviour can have on the lives of our children and we are fully committed to preventing and addressing bullying behaviour. We confirm that we will, in accordance with all mandatory policies for school take all such steps that are reasonably practicable to prevent any abuse or harassment of children, staff and key relevant stakeholders within the

school community. We confirm that we will in accordance with our obligations under equality legislation, take all such steps that are reasonably practicable to prevent the harassment of children, staff and key relevant stakeholders on any of the nine grounds specified: gender, civil status, family status, sexual orientation, religion, age, disability, race and membership of the Traveller community.

Sainmhíniú ar an mbulaíocht

Definition of bullying

Tugtar sainmhíniú ar an mbulaíocht in *Cineáltas: Plean Gníomhaíochta ar an mBulaíocht agus Bí Cineálta: Gnásanna chun Iompraíocht Bhulaíochta a Chosc agus Dul i nGleic léi do Bhunscoileanna agus d'Iar-bhunscoileanna* mar **iompraíocht spriocdhírthe, ar líne nó as líne a dhéanann dochar**. D'fhéadfadh an dochar a dhéantar a bheith fisiciúil, sóisialta agus/nó mothúchánach. Leanann iompraíocht bhulaíochta ar aghaidh **thar thréimhse ama** agus bíonn **neamhchothroime cumhachta** i gceist ann sa chaidreamh idir beirt nó grúpaí daoine sa tsochaí.

*Bullying is defined in Cineáltas: Action Plan on Bullying and Bí Cineálta: Procedures to Prevent and Address Bullying Behaviour for Primary and Post-Primary Schools as **targeted behaviour, online or offline that causes harm**. The harm caused can be physical, social and/or emotional in nature. Bullying behaviour is **repeated over time** and involves an **imbalance of power in relationships** between two people or groups of people in society.*

Mír A: Forbairt/athbhreithniú ar ár bpolasaí Bí Cineálta chun iompraíocht bhulaíochta a chosc agus dul i ngleic léi

Tugadh deis do gach ball dár bpobal scoile ionchur a bheith acu i bhforbairt/athbhreithniú an pholasaí seo.

	Dáta an Chomhairliúcháin	Modh comhairliúcháin
Foireann na Scoile	3/4/2025 27/8/2025	Cruinniú Foirne le Grúpaí oibre as lámha a chéile.
Scoláirí	29.09-3.09.25 1.09.2025 Meán Fómhair agus Deireadh Fómhair 2025	Seachtain Chineáltais An Clár Bí Sabháilte á chur i bhfeidhm
Tuismitheoirí	Aird na dtuismitheoirí	Seachtain Chineáltais Ríomhphostanna Meán Fómhair 2025, Dialann Obair Bhaile na leanaí Billeóga oibre maidir leis an gClár Bí Sábháilte
Bord Bainistíochta	1/10/2025	
Pobal na scoile i gcoitinne (de réir mar is cuí mar shampla tiománaithe bus)		
An dáta ar faomhadh an polasaí: 1/10/2025		
An dáta is déanaí a ndearnadh athbhreithniú ar an bpolasaí: 1/ 9 / 2026		

Mír B: Iompraíocht Bhulaíochta a Chosc *Preventing Bullying Behaviour*

Leagtar amach sa mhír seo na straitéisí coisctheacha a úsáidfí an scoil. Ina measc sin tá straitéisí atá dírithe go sonrach ar iompraíocht bhulaíochta ar líne a chosc, iompraíocht bhulaíochta homafóbach agus trasfhóbach, iompraíocht bulaíochta ciníche, iompraíocht bulaíochta gnéasaí agus ciapadh gnéasach de réir mar is cuí.
This section sets out the prevention strategies that will be used by the school. These include strategies specifically aimed at preventing online bullying behaviour, homophobic and transphobic bullying behaviour, racist bullying behaviour, sexist bullying behaviour and sexual harassment as appropriate.

• Cultúr agus Timpeallacht na Scoile:

School Culture and Environment

- Ár Suaitheantas Scoile/ Our School Crest: Mar phobal scoile táimid fíorbhródúil as an suaitheantas scoile atá againn. Léiríonn sé ár Ráiteas Misin agus ár meon scoile mar phobal foghlama. Tá gach leanbh comhionannach tábhachtach inár scoil. Cuirimid meas, cineáltas, fáilte agus comhionannas go príomha chun cinn sa scoil s'againne. Tá a fhios againn go bhfuilimid go léir difriúil, go bhfuilimid go léir éagsúil, go léir eisceachtúil. Tugaimid aire dá chéile beag beann ar an gcreideamh nó cultúr atá againn.
 - *As a school community we are very proud of our crest. As a learning community it symbolises our Mission Statement and ethos. Every child is equally welcome and important in our school. We place respect, kindness, the acceptance and equality of all as central and always to the fore in our school. We know that we are all different, all unique, all exceptional. We take care of each other whatever our religious belief or culture is.*

- Is gaelscoil chomhoideachais, ilchreidmheach í an scoil s’againne. Is scoil chothaithe sláinte, ghníomhach, ildánach í an scoil s’againne. Oibrímid chun atmaisféar fáilteach, sona, sábháilte agus spreagúil a chothú inár measc. Cothaimid meas ar an timpeallacht. Ar aon dul leis an “Triantán Suzuki” oibríonn múinteoirí agus tuismitheoirí as lámha a chéile chun an t-oideachas is fearr a chur ar fáil d’ár bpáistí. Cuirimid béim ar leith ar bhia folláin. Táimid an-mhórálach as ár mbrat gníomhach. Tá sé mar aidhm againn deiseanna foghlama gníomhacha a chur ar fáil a chuirfidh go mór le forbairt iomlán ár leanaí. Mar chuid lárnach d’ár gcultúr tá traidisiún láidir ceoil sa scoil. Tugann ár gclár ceoil idir veidhlín Suzuki, cnaguirlisí, giotár, feadóg stáin, truímpéad, feadóg stáin, óbó deis d’ár leanaí foghlaim le chéile i ngrúpaí beaga, ag foghlaim óna chéile, ag tacú lena chéile ar bhonn spráíúil taitneamhach.
 - *Our school is a co-educational, multidenominational all-Irish school. We are a health promoting, active, creative school. We work to nurture our school as a caring, welcoming, happy, safe, and stimulating learning community for all of us. We respect our environment. In keeping with the idea of the “Suzuki Triangle” teachers and parents work together in partnership to secure the best possible learning outcomes for all our children. We promote a healthy eating policy. We are very proud of our Active flag. We embrace active learning and small group learning opportunities which greatly enhance our children’s learning. We give them the opportunity to develop a love for music as an integral part of our culture. Our music programme inclusive of Suzuki violin, percussion instruments, guitar, tin-whistle, trumpet and oboe allows our children to learn together in small groups, learning from and helping to support each other in an enjoyable, fun manner*
- Déanaimid deimhin de go mbeannaímid na leanaí ag doras na scoile agus go gcuirtear fáilte mhór rompu gach maidin agus go spreagaimid iad chun beannú dá chéile. Déanann ár bhfoireann scoile idirghníomhú mar sin chun tacaíocht a thabhairt donár leanaí agus chun a dhéanamh cinnte go bhfuil siad ar a suaimhneas le linn an lae scoile ramhaire. Guíonn foireann na scoile gach rath ar na leanaí agus ar a chéile ag deireadh an lae scoile.
 - *We ensure that all children receive a special welcome and are greeted both as they arrive and leave school. Our school team interact, support and check in with our children in this manner throughout the busy school day. We encourage the children to greet one another. The school staff affirm the children and wish them well as they say “Slán agus go raibh maith agat” at the end of the school day.*
- Déanann an fhoireann Maoirseacht chúramach i gcónaí le linn an lae scoile chun láthair scoile sábháilte a chothú.
 - *Our school staff work as a team in accordance with our child safeguarding procedures and agreed supervision rota to ensure that the children are closely monitored and supervised carefully during the school day.*
- Is scoil ionchuimsitheach, ilghnéitheach sinn a thugann aitheantas agus a dheimhníonn cultúir, creideamh agus slite foghlama éagsúla. Tá an seomra ranga lasmuigh mar chroílár de Ghaelscoil an Chaisleáin agus á fhorbairt a thuilleadh againn le hionchur na leanaí, ábhair Corpoideachais, Staire, ealaíne chun timpeallacht eagraithe, daite, spreagúil a chruthú. Déanaimid ceiliúradh ar obair na leanaí agus bíonn taispeántais le feiscint ar na fallaí chun go mbraithfidís bródúil as a gcuid oibre féin agus as obair a chéile.
 - *Our school is an inclusive school where diversity is central to our ethos and learning. Different cultures and religions are incorporated through our extensive multi-denominational programme. Individual learning styles, learning differences and the diverse needs of our children are accommodated, personalised and affirmed through inclusive / adaptive practice by our teaching team and the adaptation of our learning environments. Our school is a creative school. Our outdoor classroom is an integral part of Gaelscoil an Chaisleáin and its development is ongoing with specific focus on our sensory garden / horticulture and displays in the children’s curricular areas of learning. We celebrate the children’s work and their learning and display their work to enable them feel proud of their creations and of the work of their friends.*
- Le linn féilire na scoilbhliana eagraítear Seachtain Chineáltais ar leith chun aird a dhíriú ar an tábhacht a bhaineann le a bheith **béasach, cairdiúl, tuisceanach agus buíoch**. During the School year a series of Seachtain Chineáltais/Kindness Weeks are organised to highlight the importance of **kindness, friendship, understanding and a culture of gratitude**.
- Cuirtear íomhanna ar taispeáint sa scoil a bhfuil teachtaireachtaí spreagúla, frásaí/focail chineálta agus eolas iontu maidir le conas deileáil le heachraí míchineálta

- *Age-appropriate visuals which consolidate our school's ethos and code of behaviour of Lámha Cineálta /Focail Chineálta are displayed throughout the school and in our classrooms. These visuals are routinely referred to throughout the school day to emphasise clear messages to address unkind behaviour and to mitigate against such behaviour.*
- Cuirtear meitheal chun cinn go minic sa scoil ag plé le tionscnaimh ar nós an Garidín scoile, chun tuismitheoirí a spreagadh chun a bheith rannpháirteach in obair na scoile ar son a leanaí agus ar son an phobail uile.
 - *The concept of the “meitheal” is promoted in Gaelscoil an Chaisleáin, particularly with regard to school projects / celebrations of children's learning / special school occasions in order to enable parents work together in the best interest of all children and the school community.*

• **Curaclam Scoile (Teagasc agus Foghlaim)**

School Curriculum (Teaching and Learning)

- Cuirtear teagasc agus foghlaim atá comhoibríoch agus measúil chun cinn chun go mbeadh deiseanna rialta ag na leanaí oibriú i ngrúpaí beaga lena bpiaraí, rud a d'fhéadfadh cabhrú le braistint nascachta, muintearais agus comhbhá a fhorbairt i measc scoláirí.

Teaching and learning that is collaborative and respectful is promoted to provide the children with regular opportunities to work in small groups with their peers, which can help build sense of connection, belonging and empathy among students.

- Cuireann na hábhair churaclaim a sholáthraítear do scoláirí deiseanna ar fáil chun ionchuimsitheacht agus meas ar an éagsúlacht a chothú. Tá sé mar sprioc aga Gaelscoil an Chaisleáin deiseanna a sholáthar do scoláirí chun forbairt a dhéanamh ar a mbraistint go bhfuil fiúntas ag baint leo trí chlár churaclaim agus sheachchuraclaim.

The curricular subjects offered to students provide opportunities to foster inclusion and respect for diversity. Gaelscoil an Chaisleáin aims to provide opportunities for students to develop a sense of selfworth through both curricular and extracurricular programmes.

- Tógtar gach cumas agus riachtanas linbh san áireamh mar chroílár pleanála curaclaim ar gach rang-leibhéal. Cuirtear an limistéar ranga in oiriúint chun freastal agus aitheantas a thabhairt ar na cumais agus riachtanais éagsúla atá ag leanaí chun dul i ngleic lena gcuid foghlama. Táimid go léir difriúil, éagsúil, eisceachtúil.

We are all different, unique and exceptional. At each class level, our children's different and unique abilities and needs are assessed and included to inform our curriculum planning and make more effective learning experiences for our children. Flexible learning environments are being further promoted to accommodate individual learning difference. Our Classroom environments are assessed and adapted to meet the various learning, social, emotional and sensory needs of our children.

- Tá sé mar aidhm ag na curaclaim don Oideachas Sóisialta, Pearsanta agus Sláinte (OSPS) agus don Oideachais Caidrimh agus Gnéasachta (OCG) féinmhuinín agus muintearas leanaí a chothú agus braistint freagrachta pearsanta na leanaí a fhorbairt maidir lena n-iompraíocht agus lena ngníomhaíochtaí féin. Is féidir scileanna maidir le foghlaim shóisialta agus mhothúcháinach na leanaí a fheabhsú tríd an gcuraclam OSPS.

The Social Personal and Health Education (SPHE) and Relationships and Sexuality Education (RSE) curricula aim to foster children's wellbeing, selfconfidence and sense of belonging and to develop children's sense of personal responsibility for their own behaviour and actions. Children's social and emotional learning (SEL) skills can be improved through the SPHE curriculum.

- Is féidir le scoláirí breithniú a dhéanamh agus taithí a fháil ar éagsúlacht agus ar ionchuimsitheacht tríd an siollabas Ilchreidmheach go bhfuil sé mar sprioc ag an siollabas seo meas a chothú ar éagsúlacht creidimh, ar éagsúlacht tuairimí agus ar éagsúlacht modhanna maireachtála.

Children consider and experience diversity and inclusion through the Multidenominational area of the curriculum which aims to encourage respect and understanding of different beliefs, perspectives and ways of living.

- Cuirtear staidéar ar chultúrtha éagsúla chun cinn mar chuid de churaclam na scoile spreagtar leanaí chun eolas a roinnt maidir le cultúir éagsúla a chéile.

The study of other cultures is promoted as an integral part of the curriculum.

- **Polasaí agus Pleanáil:**

Policy and Planning:

- Polasaí Bí Cineálta Ghaelscoil an Chaisleáin / *Our school Bí Cineálta policy*
- Cód Iompair/ *Code of Behaviour*
- Polasaí um Chumhdach Leanaí/ *Child Safeguarding Protection*
- OSPS/ *SPHE policy; Clár RELATE*
- Polasaí um Riachtanais Speisialta Oideachais/ *Policy on Special Education*
- Universal Design for Learning, Department of Education and Youth
- Folláine san Oideachas/ *Policy on Wellbeing*
- Foghlaim Ghairimiúil Múinteoirí chuí/ *Policy on Dignity in the Workplace*
- Polasaí ar Shábháilteacht ar líne/ *Policy on Online Safety*

- **Caidreamh agus Comhpháirtíochtaí**

Relationships and Partnerships

- Cothaíonn éiteas agus mana na scoile s’againne meas agus cineáltas tríd is tríd i saol na scoile s’againne. Reachtaítear Seachtainí Cineáltais. Tá siombail agus learáidí/fograí le taispeáint timpeall na scoile chun meas agus cineáltas a chothú. Cothaítear cultúr ina gcaitheann gach ball foirne lena chéile, le gach leanbh agus le tuismitheoirí le meas. Lorgaíonn ár scoil amhlaidh ón ár bpobal scoile.

Respect and kindness are at the core of our school ethos as is evident from our School crest. As a staff we treat all children, parents and members of our community with respect. We expect that all our staff will be treated accordingly. A series of “Seachtain Chineáltais” / “Kindness Weeks” are organised. Our school crest and posters displayed throughout the school, which promote kindness and respect, are reference points for school staff and pupils for reinforcement of positive and ‘bí cineálta’ behaviour throughout our school day.

- Cothaítear caidreamh dearfach sa scoil i measc na mball foirne agus oibríonn na baill fhoirne as lámha a chéile mar fhoireann chun timpeallacht shona fhoghlaime a chothú dá dá chéile agus do leanaí uile na scoile. Caithear le meas le cuairteoirí chun chun na scoile. Féachann foireann na scoile chuige go dtugtar cothrom na féinne do gach éinne agus go gcothaítear cineáltas agus meas ar fud fad na scoile.

The staff work as a team to nurture positive working relationships among all members of our community and to create a happy learning environment for the children, one another and all members of our community. Our school team work to ensure that impartiality and equal treatment is given to all and that kindness and respect are nurtured throughout the school.

Cibearbhulaíocht a chosc: Preventing Cyberbullying

- Cosc ar theicneolaíocht cliste/áiseanna dhigiteacha pearsanta/ *Ban on Smart phones, Smart watches and defices in school*
- Aoichaintoir a thugann seisiún oiliúna do rang sinsearach na scoile Ranganna 3-6/ *Guestspeakers are organised to support staff reinforce awareness about online appropriate behaviour for Ranganna 3-6.*
- Conradh aontaithe agus á chur chun chinn ag Coiste tuismitheoirí na scoile ar chosc ar fhón cliste agus ar áiseanna digiteacha dá leanaí go dtí go bhfágann siad ár scoil.

Agreed Voluntary Code for parents promoted by Cairde na Scoile in place. The voluntary code means that the school community agreed:

“We will all delay purchasing smart phones for our children until our children start secondary school AND our children will not have access to smart devices unless with direct adult supervision. This includes access to apps such as SnapChat, TikTok, WhatsApp, Instagram, Discord and others.” 3/3/2025

- An Clár Bí Sábháilte/Misneach á chur i bhfeidhm. *Implementing the SPHE curriculum.*
- Microsoft Edge in úsáid istigh sna ranganna chun níos mó cosaint a thabhairt do na daltaí ar líne.

Microsoft Edge is in use in the classrooms to provide additional protection to students on line.

- An tseachtain - Sábháilteacht Idirlíonadh- tá an scoil chun tabhairt faoi seo sa scoilbhliain 2025/2026
The school plans to implement an Online Safety awareness week during the current school year, 2025-2026.
- Áiseanna a úsáid as Webwise, Cybersafe kids, FUSE chun oiliúnt a chur ar na leanaí chun iad a chosaint ar líne
Additional resources including Webwise, Cybersafe Kids, FUSE will be used to provide students with further protection on line.
- Athbhreithniú ar an bPolasaí Cumarsáide chun teangmháil dhearfach a threisiú idir tuismitheoirí agus an scoil.
Review of School Communication policy to further enhance close, effective links with parents.
- Athbhreithniú á dhéanamh ar Chód Iompair na Scoile sa chomhthéacs seo.
Review of School Code of Behaviour in the context of this policy
- Tá cosc iomlán ar ainm/suaithéantais na scoile a úsáid chun aon ardán meán sóisialta a chruthú.
The name of Gaelscoil an Chaisleáin, its crest or anything that identifies the school may not be used on online or on social media.

Iompraíocht bulaíochta homafóbaí/trasfhóbaí a chosc:

Preventing homophobic/transphobic bullying behaviour

- Clár Bí Sabháilte/Misneach/OCG *Implementation of Stay Safe/Walk Tall/ RSE programmes*
- Clúdaítear cuid de na téamaí sa churaclam OCG do na hardranganna i gcomhairle le hÉascaitheoir Seachtrach go bliantiúil.
Involvement of External Facilitator on an annual basis to cover some of the themes of the Relationships and Sexuality programme for senior classes in tandem with staff.
- Éiteas agus mana na scoile ar taispeáint mar chroí lár den chuid seo den pholasaí chun timpeallacht ionchuimsitheach a chothú
Maintaining an inclusive physical environment by displaying Gaelscoil an Chaisleáin ethos, crest and relevant visuals.
- Clár Ilchreidmheach na scoile á fhorbairt agus á chur i bhfeidhm
Developing and implementing the multid denominational curriculum area
- Cód Iompair na scoile á chur i bhfeidhm
Implementation of the School Code of Behaviour
- Na leanaí á spreagadh chun labhairt amach aon uair a fheiceann siad drochiompar agus easpa measa á léiriú ar aon duine
Encouraging the children to speak up when they witness inappropriate and disrespectful behaviour

Iompraíocht bulaíochta ciníche a chosc:

Preventing racist bullying behaviour:

- Léiríonn ár suaithéantas scoile ár Ráiteas Misin agus ár meon scoile. Tá gach leanbh comhionannach tábhachtach inár scoil. Mar phobal foghlama cuirimid meas, cineáltas, fáilte agus comhionannas go príomha chun cinn sa scoil s'againne. Céiliúraimid go bhfuilimid go léir difriúil, go bhfuilimid go léir éagsúil, go léir eisceachtúil. Fáiltimid romh gach páiste clárú sa scoil beag beann ar an gcreideamh nó cultúr atá acu.
Our crest symbolises our Mission Statement and ethos. Every child is equally welcome and important in our school. As a learning community we place respect, kindness, the acceptance and equality of all as central and always to the fore in our school. We celebrate that we are all unique, all exceptional. We welcome all children whatever their religious or cultural background.
- Clár OSPS a chur i bhfeidhm
Implementation of SPHE programme
- Tríd an gClár Ilchreidmheach cothófar cultúr ionchuimsitheach agus feasacht ar chiníochas

A school culture where diversity is celebrated and an awareness of racism is nurtured through the multid denominational area of the curriculum

- Bainfear úsáid as an Tionól scoile chun meas a léiriú agus ceiliúradh a dhéanamh ar éagsúlacht.
School Assembly will be an opportunity to promote mutual respect and celebrate diversity
- Leanaí na scoile ó chúlúir difriúla ag roinnt eolais mar gheall ar a gcúlúir
Opportunities are provided for children from different cultural backgrounds to share perspectives from different cultural and religious backgrounds
- Cuirtear fáilte roimh aoichainteoir ó chúlúir eitneacha éagsúla.
Speakers from diverse cultural backgrounds are made welcome
- A chinntiú go léirítear in ábhar léitheoireachta na leabharlainne agus na dtéacsleabhar taithí saoil chuí scolairí agus daoine fasta ó chúlúir náisiúnta, eitneacha agus cultúr éagsúla mar shampla na leabhair Chleite agus PM

Ensuring that library reading material and textbooks represent appropriate lived experiences of students and adults from different national, ethnic and cultural backgrounds.

Iompraíocht gnéasaí a chosc:

Preventing sexist bullying behaviour:

- Léiríonn ár suaitheantas scoile ár Ráiteas Misin agus ár meon scoile. Tá gach leanbh comhionannach tábhachtach inár scoil. Mar phobal foghlama cuirimid meas, cineáltas, fáilte agus comhionannas go príomha chun cinn sa scoil s'againne. Céiliúraimid go bhfuilimid go léir difriúil, go bhfuilimid go léir éagsúil, go léir eisceachtúil. Fáiltimid romh gach páiste clárú sa scoil beag beann ar a n-inscne nó an creideamh nó cultúr atá acu.

Our crest symbolises our Mission Statement and ethos. Every child is equally welcome and important in our school. As a learning community we place respect, kindness, the acceptance and equality of all as central and always to the fore in our school. We celebrate that we are all unique, all exceptional. We welcome all children irrespective of their sex or their religious or cultural background.

- Oibrímid chun a chinntiú go léiríonn baill na foirne iompraíocht mheasúil agus go gcaitheann siad lenár ndaltaí agus lenár bpobal scoile ar an mbealach céanna beag beann ar a n-inscne. Táthar ag súil go gcaitear amhlaidh le baill na foirne. Spreagaimid tuismitheoirí chun na luachanna seo a bhaineann le meas a threisiú sa bhaile.

We work to ensure that all members of staff model respectful behaviour, treat our children and members of our community with respect irrespective of their sex. We expect that all our staff will be treated accordingly. We encourage parents to reinforce these values of respect at home.

- Cinntimid go bhfuil na deiseanna céanna ag gach dalta páirt a ghlacadh i ngníomhaíochtaí scoile beag beann ar a (h)inscne

We ensure that all children have the same opportunities to engage in school activities irrespective of their sex.

- Clár OSPS a chur i bhfeidhm

Implementation of SPHE programme

- Na polasaithe seo a leanas á gcur i bhfeidhm – An Polasaí Um Cumhdach Leanaí, Measúnú Riosca na scoile, Polasaí Cosaint Sonraí, Polasaí Bí Cineálta, Polasaithe Comhionannais Fostaíochta

Implementation of school policy on the following- Child Protection, Risk Assessment, Data Protection, Bí Cineálta, Equal Employment Opportunities

Tá na polasaithe **maoirseachta agus monatóireachta seo a leanas** i bhfeidhm ag an scoil chun iompraíocht bhulaíochta a chosc agus dul i ngleic léi.

*The following **supervision and health and safety policies** are in place in the context of our School ethos and mission statement, to prevent and address bullying behaviour.*

- Polasaí maoirseachta agus monatóireachta na scoile/ *School Supervision and Monitoring policy*

- An Polasaí Um Cumhdach Leanaí / *Child Protection policy*
- Measúnú Riosca na scoile/ *Risk assessment policy*
- Polasaí Cosaint Sonraí / *Data Protection policy*
- Polasaí Bí Cineálta / *Bí Cineálta Policy*
- Polasaí OSPS/ *SPHE policy*
- Polsaí comhionannas deiseanna / *Equal opportunities policy*

Mír C: Ag dul i ngleic le hIompraíocht Bhulaíochta

Section C: Addressing Bullying Behaviour

Tá pobal uile na scoile freagrach as iompraíocht bhulaíochta a chosc agus dul i ngleic léi. Seo a leanas an múinteoir/na múinteoirí atá freagrach as dul i ngleic le hionmpraíocht bhulaíochta:

The whole school community has a responsibility to prevent and address bullying behaviour. The teachers with responsibility for addressing bullying behaviour are as follows:

- Múinteoirí uile na scoile/ *All members of the teaching staff*
- Leas-phríomhoide/ *Deputy Principal*
- Príomhoide/ *Principal*

Nuair a ardaítear ceist faoi iompraíocht bhulaíochta, déanfaidh an scoil

When a concern arises about bullying behaviour occurring, the school will:-

Beidh sé mar phríomhaidhm Gaelscoil an Chaisleáin aghaidh á tabhairt ar thuairiscí ar iompraíocht bhulaíochta, stop a chur leis an iompraíocht bhulaíochta agus, chomh fada agus is féidir, an caidreamh idir na leanaí atá i gceist a athbhunú, seachas milleán a chur. Nuair a tharlaíonn iompraíocht bhulaíochta, déanfaidh an scoil:

The primary aim of Gaelscoil an Chaisleáin in addressing reports of bullying behaviour is to investigate the behaviour; intercede and stop the bullying behaviour if it is occurring and to restore, as far as practicable, the relationships of the children involved, rather than to apportion blame. When addressing reports of bullying behaviour the school will:-

- > *A chinntiú go n-éistear leis an scoláire a bhfuil iompraíocht bhulaíochta á fulaingt aige/aici agus go gcuirtear é/i ar a s(h)uaimhneas/ensure that the child who feels that he / she is experiencing bullying behaviour is listened to and reassured*
- > *Iarracht príobháideacht na ndaoine atá i gceist a chinntiú/seek to ensure the privacy of those involved*
- > *Gach comhrá go híosair/ conduct all conversations with sensitivity*
- > *Aois agus cumas na ndaoine atá i gceist a mheas/ consider the age and ability of the children involved*
- > *Éisteacht le tuairimí an scoláire a bhfuil iompraíocht bhulaíochta á dhéanamh air/uirthi maidir leis an mbealach is fearr chun dul i ngleic leis an gcás/ listen to the views of the child who feels that he /she is experiencing the bullying behaviour as to how best to address the situation*
- > *A ghníomhú go tráthúil/ take action in a timely manner*
- > *Tuismitheoirí na ndaoine atá i gceist a chur ar an eolas /inform parents of those involved*

Is iad seo a leanas na céimeanna a ghlacfaidh an scoil le fáil amach an raibh iompraíocht bhulaíochta á déanamh, an cuir chuige a ghlacfar chun dul i ngleic leis an iompraíocht bhulaíochta agus athbhreithniú a dhéanamh ar dhul chun cinn :

The steps that will be taken by the school to determine if bullying behaviour has occurred, the approaches taken to address the bullying behaviour and to review progress are as follows:

h

A aithint ar tharla nó nár tharla iompraíocht bhulaíochta :

Identifying if bullying behaviour has occurred:

1. Déanann an t-oide an t-eolas a thomhas agus glacann sé / sí cuntas ar an iompar; má thugann oide / ball foirne eile iompar bulaíochta faoi ndeara, cuireann sé / sí é a chur faoi bhráid an oide ranga agus coimeádtar cuntas.

The teacher assesses the behaviour and takes note of the behaviour; if another teacher / staff member observes bullying behaviour, this is brought to the attention of the class teacher and notes are documented

2. Chun a chinneadh an iompraíocht bhulaíochta í an iompraíocht a thuairiscítear, is gá machnamh a dhéanamh ar na ceisteanna seo a leanas:

To determine whether the behaviour reported is bullying behaviour the school considers the following questions:

- a. an bhfuil an iompraíocht dírithe ar leanbh ar leith nó ar ghrúpa leanaí? / *Is the behaviour deliberately targeted at a specific child or group of children?*
- b. an bhfuil sé i gceist dochar fisiciúil, sóisialta nó mothúchánach á dhéanamh de bharr na hiompraíochta? / *Is the behaviour intended to cause physical, social or emotional harm?*
- c. an bhfuil an iompraíocht á léiriú arís agus arís eile? / *Is the behaviour repeated?*

*Más 'Tá' an freagra ar gach ceann de na ceisteanna thuas, is iompraíocht bhulaíochta í an iompraíocht agus ba chóir dul i ngleic léi de réir Ghnásanna Bí Cineálta. Ba cheart go gcuirfí an príomhoide ar an eolas ag an bpointe seo.

** If the answer to each of the questions above is Yes, then the behaviour is bullying behaviour and the behaviour should be addressed using the Bí Cineálta Procedures.*

*Más Níl an freagra ar aon cheann de na ceisteanna thuas, **ní iompraíocht bhulaíochta** an iompraíocht. Leantar treoracha atá i gCód iompair na scoile más iompraíocht dho-ghlactha atá i gceist.

**If the answer to any of these questions is No, then the behaviour is not bullying behaviour. Strategies to deal with inappropriate behaviour are provided for within the school's Code of Behaviour.*

3. Nuair atáthar ag aithint ar tharla nó nár tharla iompraíocht bhulaíochta ba chóir don mhúinteoir cuimhneamh ar:

When identifying if bullying behaviour has occurred teachers should consider what, where, when and why?

- Cad go díreach a tharla? / *What exactly happened?*
- Cá háit go díreach gur tharla sé? / *Where did it happen?*
- Cathain a tharla an eachtra? / *When did the incident take place?*
- Cén fáth gur tharla sé? / *Why did it happen?*

4. Má bhíonn grúpa leanaí i gceist, ba chóir teagmháil a dhéanamh le gach leanbh ina (h)aonar ar dtús/ *if a group of children is involved, each child should be engaged with individually at first*

- ina dhiaidh sin, ba chóir bualadh le gach leanbh atá i gceist mar ghrúpa / *thereafter, all children involved should be met as a group*
- ag an gcruinniú grúpa, ba chóir go n-iarrfaí ar gach leanbh a c(h)untas féin ar ar tharla a thabhairt lena chinntiú go bhfuil gach duine sa ghrúpa soiléir faoi thuairimí a chéile
at the group meeting, each child should be asked for their account of what happened to ensure that everyone in the group is clear about each other's views
- ba chóir tacaíocht a thabhairt do gach leanbh de réir mar is cuí, i ndiaidh an chruinnithe grúpa
each child should be supported as appropriate, following the group meeting
- b'fhéidir go mbeadh sé ina chuidiú a iarraidh ar na leanaí atá i gceist a gcuntas ar an eachtra/na heachtraí a scríobh síos
In some cases, children involved may wish to draw a picture / write down their account of an incident(s)

Sa chás gur tharla iompraíocht bhulaíochta:

Where bullying behaviour has occurred:

1. Is cuid lárnach de phobal na scoile iad tuismitheoirí agus tá ról tábhachtach acu, i gcomhpháirtíocht le scoileanna, maidir le dul i ngleic le hiompraíocht bhulaíochta. I gcás gur tharla iompraíocht bhulaíochta, déanfar teagmháil le tuismitheoirí na scoláirí atá i gceist go luath chun iad a chur ar an eolas faoin gcás agus chun dul i gcomhairle leo maidir leis na gníomhaíochtaí atá le déanamh chun dul i ngleic leis an iompraíocht.
Parents are an integral part of the school community and play an important role, in partnership with schools, in addressing bullying behaviour. Where bullying behaviour has occurred, the parents of the children involved will be contacted at an early stage to inform them of the matter and to consult with them on the actions to be taken to address the behaviour.
2. Tá sé tábhachtach éisteacht le tuairimí an linbh a bhfuil iompraíocht bhulaíochta á fulaingt aige/aici maidir leis an mbealach is fearr chun dul i ngleic leis an gcás.
It is important to listen to the views of the child / children who is / are experiencing the bullying behaviour as to how best to address the situation.
3. Coimeádfar taifead den phlé a rinneadh le gach duine a bhí i gceist.
A record should be kept of the engagement with all involved.
4. Déanfaidh an taifead seo doiciméadú ar fhoirm agus ar chineál na hiompraíochta bulaíochta, (féach Mír 2.5 agus 2.7 de ghnásanna Bí Cineálta), cá háit agus cathain a tharla sé agus dáta na teagmhála tosaigh leis na leanaí atá i gceist agus a dtuismitheoirí.
This record will document the form and type of bullying behaviour, (see Section 2.5 and 2.7 of the Bi Cineálta procedures), where and when it took place and the date of the initial engagement with the children involved and their parents.
5. Ba chóir go mbeadh tuairimí na scoláirí atá i gceist agus a dtuismitheoirí maidir leis na gníomhartha atá le déanamh chun dul i ngleic leis an iompraíocht bhulaíochta san áireamh sa taifead.
The record will include the views of the child / children and his / her /their parents regarding the actions to be taken to address the bullying behaviour.

Iarphlé i gcás gur tharla iompraíocht bhulaíochta:

Follow up where bullying behaviour has occurred:

1. Rachaidh an múinteoir i mbun plé arís leis na leanaí agus na tuismitheoirí atá i gceist tráth nach bhfuil níos mó ná 20 lá scoile i ndiaidh na teagmhála tosaigh.

The teacher will engage with the children involved and their parents again no more than 20 school days after the initial engagement.

2. Tar éis iompraíocht bhulaíochta eagraítear grúpaí sóisialta mar thacaíocht ar feadh tréimhse chun tacaíocht a chinntiú ar bhonn mothúchánach agus folláine na leanaí.

Following bullying behaviour social groups are organised to provide additional in the context of the children's emotional needs and wellbeing.

3. Beidh gá le maoirseacht agus tacaíocht leanúnach do na leanaí atá i gceist fiú nuair a bheidh deireadh leis an iompraíocht bhulaíochta. Déanfaidh foireann na scoile monatóireacht leanúnach cúramach.

There will be a need for ongoing monitoring and support for the children involved even after the bullying behaviour issue has been resolved. The school staff will continue to exercise due care and vigilance.

4. Déanfaidh an múinteoir an t-athbhreithniú le leanaí agus lena dtuismitheoirí a dhoiciméadú lena fháil amach an bhfuil deireadh tagtha leis an iompraíocht bhulaíochta agus tuairimí na leanaí agus na dtuismitheoirí ina leith sin.

The teacher will document the review with children and their parents to determine if the bullying behaviour has ceased and the views of child / children and their parents in relation to this.

5. Déanfar an dáta ar cinneadh go raibh deireadh tagtha leis an iompraíocht bhulaíochta a thaifeadh freisin.

The date that it has been determined that the bullying behaviour has ceased will also be recorded.

6. Muna bhfuil deireadh tagtha leis an iompraíocht bhulaíochta déanfaidh an múinteoir athbhreithniú ar na straitéisí a úsáideadh i gcomhairle leis na leanaí atá i gceist agus a dtuismitheoirí agus aontófar amlíne le haghaidh tuilleadh plé go dtí go dtiocfaidh deireadh leis an iompraíocht bhulaíochta.

If the bullying behaviour has not ceased the teacher will review the strategies used in consultation with the children involved and their parents. A timeframe will be agreed for further engagement until the bullying behaviour has ceased.

7. Más léir go bhfuil an leanbh a bhfuil an iompraíocht bhulaíochta á léiriú aige/aici ag leanúint leis an iompraíocht a léiriú, déanfar machnamh ar straitéisí a úsáid chun déileáil le hiompraíocht mhíchuí dá bhforáiltear i gCód Iompair na scoile. Má chuimhnítear ar smachtbhannaí a ghearradh, is ceist é sin idir an scoláire ábhartha, a t(h)uismitheoirí agus an scoil.

If it becomes clear that the child who is displaying the bullying behaviour is continuing to display the behaviour, then consideration will be given to using the strategies to deal with inappropriate behaviour as provided for within the school's Code of Behaviour. If disciplinary sanctions are considered, this is a matter between the relevant children, their parents and the school.

8. Muna bhfuil tuismitheoir sásta leis an gcaoi a ndeachaigh an scoil i ngleic leis an iompraíocht bhulaíochta, de réir an Pholasaí Bí Cineálta, díreofar an gearán chuig gnás gearán na scoile.

<https://www.foras.ie/wp-content/uploads/2024/01/Conas-dushlan-a-reiteach-1.pdf>

If a parent(s) is not satisfied with how the bullying behaviour has been addressed by the school, in accordance with the Bí Cineálta Procedures to Prevent and Address Bullying Behaviour for Primary and Post-Primary Schools they will be referred to the school's complaints procedures.

<https://www.foras.ie/wp-content/uploads/2024/01/How-to-address-an-issue-1.pdf>

9. Má tá tuismitheoir míshásta leis an gcaoi a láimhseáladh an gearán is féidir leo teangmháil a dhéanamh leis an Ombudsman do Leanaí.

If a parent is dissatisfied with how a complaint has been handled, they may make a complaint to the Ombudsman for Children if they believe that the school's actions have had a negative effect on the student.

Sa chás nach leanbh / dalta ón scoil an dalta a léiríonn iompraíocht bhulaíochta ach gur leanbh ón scoil an dalta a bhfuil iompraíocht bhulaíochta / cibearbhulaíocht á fulaingt aige/aici, tabharfaidh an scoil tacaíocht don leanbh a bhfuil iompraíocht bhulaíochta á fulaingt aige/aici agus dul i mbun plé leis/léi agus leis na tuismitheoirí chun cinneadh a dhéanamh maidir leis na bearta is féidir a dhéanamh.

Where the child / pupil displaying the bullying behaviour is not a pupil in the school, but the child who is experiencing the bullying behaviour is a pupil in the school, the school will support the child who is experiencing the bullying behaviour as appropriate and engage with them and their parents to determine what steps can be taken.

Iarratais gan aon ghníomhaíochtaí a dhéanamh

Requests to take no action

- ❖ Dá dtarlódh sé go n-iarrfadh leanbh, a dhein iompraíocht bhulaíochta a thuairisciú, ar bhall foirne gan aon rud a dhéanamh faoin iompraíocht seachas “faire amach” dó/dí. B’fhéidir nach mbeadh an leanbh ag iarraidh go n-aithneofaí é/í mar dhuine a sceith eolas le duine éigin faoin iompraíocht bhulaíochta. D’fhéadfadh sé tarlúint go gceapfadh sé/sí go n éireodh cúrsaí níos deacra dó/dí dá n-inseofaí an scéal do dhuine éigin. Sa chás sin, tá sé tábhachtach don bhall foirne comhbhá a léiriú leis an leanbh, déileáil leis an gcás go tuisceanach agus labhairt leis an scoláire chun a oibriú amach le chéile cad iad na bearta is féidir a dhéanamh chun dul i ngleic leis an gcás agus conas a chuirfear a t(h)uismitheoirí ar an eolas. Tá sé tábhachtach go mothódh an leanbh a d’fhulaing iompraíocht bhulaíochta sábháilte.
- ❖ *A child reporting bullying behaviour may ask that a member of staff does nothing about the behaviour other than “look out” for them. The child may not want to be identified as having told someone about the bullying behaviour. He / She may feel that telling someone might make things more difficult for them. Where this occurs, it is important that the member of staff shows empathy to the child, deals with the matter sensitively and speaks with the child to work out together what steps can be taken to address the matter and how his / her parents / guardians will be informed of the situation. It is important that the child who has experienced bullying behaviour feels safe.*
- ❖ D’fhéadfadh tuismitheoirí freisin scoileanna a chur ar an eolas faoi iompraíocht bhulaíochta a tharla agus a iarraidh ar an scoil go sonrach gan aon ghníomhaíochtaí a dhéanamh. Ba chóir do thuismitheoirí an t iarratas seo a dhéanamh chuig an scoil i scríbhinn nó ba chóir go n éascófaí iad chun é sin a dhéanamh sa chás go bhfuil bacainní litearthachta nó inniúlachta digití nó bacainní teanga ann. Mar sin féin, agus iarratas an tuismitheora á chur san áireamh, d’fhéadfadh sé go gcinneadh scoileanna, ag brath ar na cúinsí, go bhfuil sé oiriúnach dul i ngleic leis an iompraíocht bhulaíochta.
- ❖ Parents may also make schools aware of bullying behaviour that has occurred and specifically request that the school take no action. Parents should put this request in writing to the school or be facilitated to do so where there are literacy, digital literacy or language barriers. However, while acknowledging the parent’s request, schools may decide that, based on the circumstances, it is appropriate to address the bullying behaviour.

Bainfidh an scoil úsáid as an gcur chuige/na tacaíochtaí seo a leanas chun tacú leo siúd a ndéanfar bulaíocht orthu, iad siúd a bheidh mar fhinné agus iad siúd a léireoidh iompraíocht bhulaíochta (féach Caibidil 6 de ghnásanna Bí Cineálta):

The school will use the following approaches/supports to support those who experience, witness and display bullying behaviour (see Chapter 6 of the Bí Cineálta procedures)

- An tSeirbhís Náisiúnta Síceolaíochta Oideachais (SNSO) /National Educational Psychological Service (NEPS)
- Oide
- Webwise
- Comhairle Náisiúnta na dTuismitheoirí / National Parents Council
- Ionad Frithbhulaíochta OCBAC (FUSE)/ Dublin City University (DCU) AntiBullying Centre
- Tusla

Déanfar gach iompraíocht bhulaíochta a thaifeadadh. San áireamh ansin beidh an cineál iompraíochta, cá háit agus cathain a tharla sé, agus dáta an chaidrimh le scoláirí agus tuismitheoirí. Déanfar na gníomhaíochtaí agus na tacaíochtaí comhaontaithe chun dul i ngleic le hiompraíocht bhulaíochta a dhoiciméadú. Más ábhar inní í an iompraíocht bhulaíochta maidir le cosaint leanaí déileálfar leis an gceist gan mhoill de réir *Gnásanna um Chumhdach Leanaí do Bhunscoileanna agus d'Iar-bhunscoileanna*.

All bullying behaviour will be recorded. This will include the type of behaviour, where and when it took place, and the date of the engagement with children and parents. The actions and supports agreed to address bullying behaviour will be documented. If the bullying behaviour is a child protection concern the matter will be addressed without delay in accordance with Child Protection Procedures for Primary and Post-Primary Schools.

Mír D: Maoirseacht: Oversight

Cuirfidh an príomhoide uasdátú ar iompraíocht bhulaíochta i láthair ag gach cruinniú den Bhord Bainistíochta. San áireamh san uasdátú seo beidh líon na n-eachtraí iompraíochta bulaíochta a tuairiscíodh ón gcruinniú deireanach, líon na n-eachtraí leanúnacha agus líon iomlán na n-eachtraí ó thús na scoilbhliana. Sa chás gur tharla eachtraí iompraíochta bulaíochta, cuirfidh an príomhoide uasdátú ó bhéal ar fáil freisin lena n-áirítear nuair is ábhartha, eolas a bhaineann le treochtaí agus patrúin a aithníodh, straitéisí a úsáideadh chun dul i ngleic leis an iompraíocht bhulaíochta agus aon straitéisí níos leithne chun iompraíocht bhulaíochta a chosc agus dul i ngleic léi. Níl eolas pearsanta ná aitheantais san uasdátú seo. Féach Caibidil 7 de ghnásanna Bí Cineálta.

Tá an polasaí seo ar fáil do phobal na scoile ar shuíomh idirlín na scoile agus ina chóip chrua ach é a iarraidh. Tá leagan den pholasaí seo atá in oiriúint do scoláirí ar taispeáint sa scoil agus tá sé ar fáil freisin ar ár suíomh gréasáin agus ina chóip chrua ach é a iarraidh.

Déanfar an polasaí seo agus a chur i bhfeidhm a athbhreithniú ar bhonn bliantúil nó a luaithe agus is indéanta tar éis athrú ábhartha a bheith ann in aon ábhar dá dtagraíonn an polasaí seo.

The principal will present an update on bullying behaviour at each Board of Management meeting. This update will include the number of incidents of bullying behaviour that have been reported since the last meeting, the number of ongoing incidents and the total number of incidents since the beginning of the school year. Where incidents of bullying behaviour have occurred, the principal will also provide a verbal update which will include where relevant, information relating to trends and patterns identified, strategies used to address the bullying behaviour and any wider strategies to prevent and address bullying behaviour where relevant. This

update does not contain personal or identifying information. See Chapter 7 of the Bí Cineálta procedures.

This policy is available to our school community on the school's website and in hard copy on request. Child friendly and age-appropriate visual versions of this policy are displayed in each classroom and in the school. These images are also available on our website and in hard copy on request.

This policy and its implementation will be reviewed, following input from our school community, each calendar year or as soon as practicable after there has been a material change in any matter to which this policy refers.

Sínithe: Máire Uí Dhonnabháin Dáta: 1/10/2025
Máire Uí Dhonnabháin (Cathaoirleach an Bhoird Bainistíochta)

Sínithe: Máire Uí Shé Dáta: 1/10/2025
Máire Uí Shé (Príomhoide)